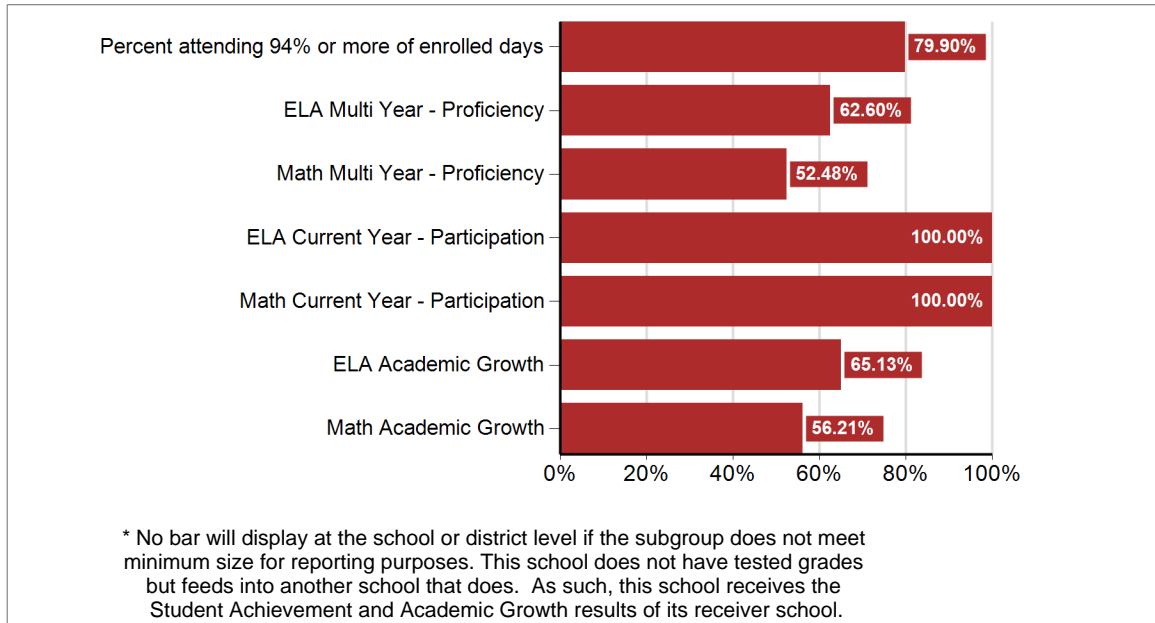


Vermillion 13-1 | Austin Elementary - 03

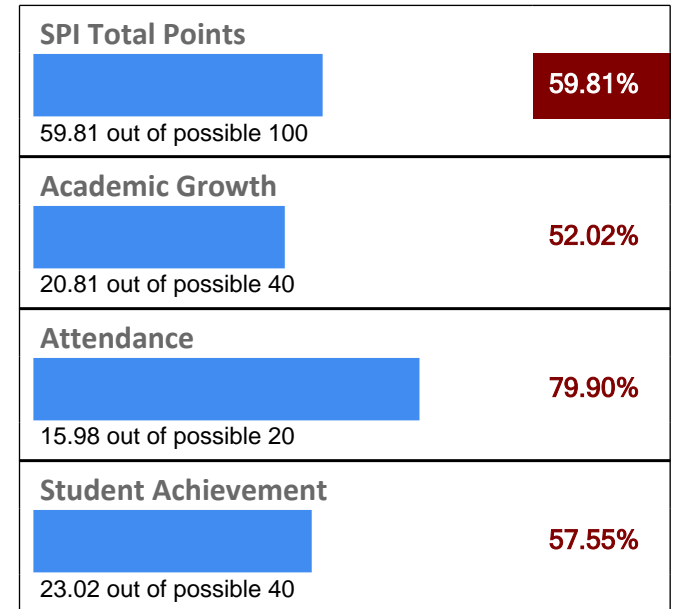
**School Classification:** Progressing

**Title I Designation:** Targeted Assistance

**Performance Indicators**



**School Performance Index**



Vermillion 13-1 | Austin Elementary - 03

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	61
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

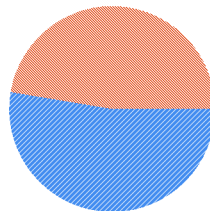
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	16.46
Average Years of Experience	14
Percent with Advanced Degrees	47.37%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

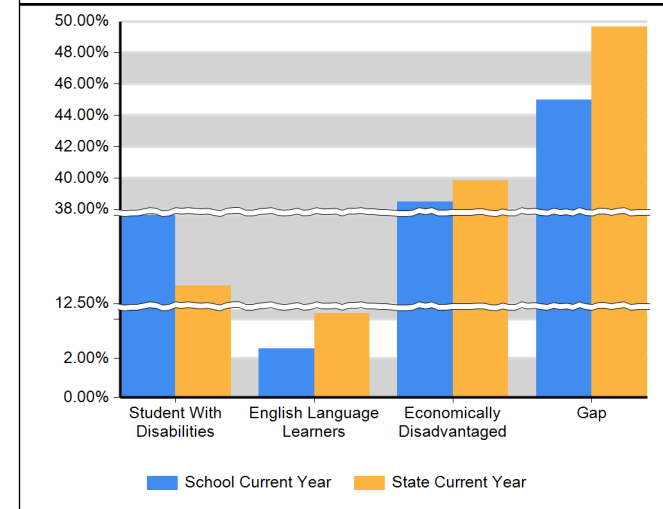
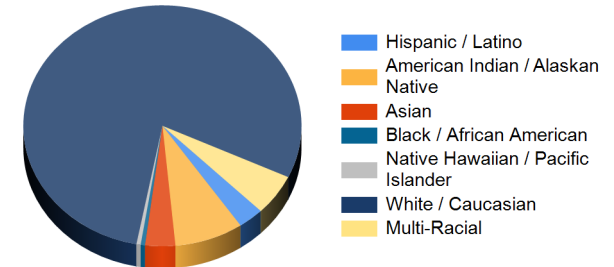
Degrees Earned for Instructional Staff

Bachelors - 52.63%
Doctorate - 0.00%
Masters - 47.37%
Specialist - 0.00%



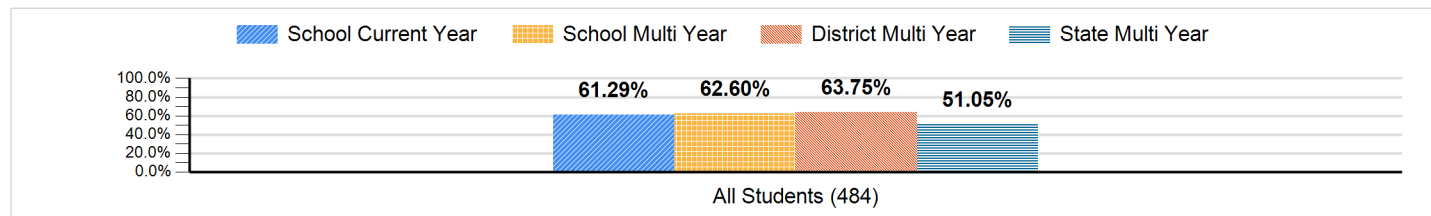
Student Population

Race/Ethnicity  
Percent of Student Population



Vermillion 13-1 | Austin Elementary - 03

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

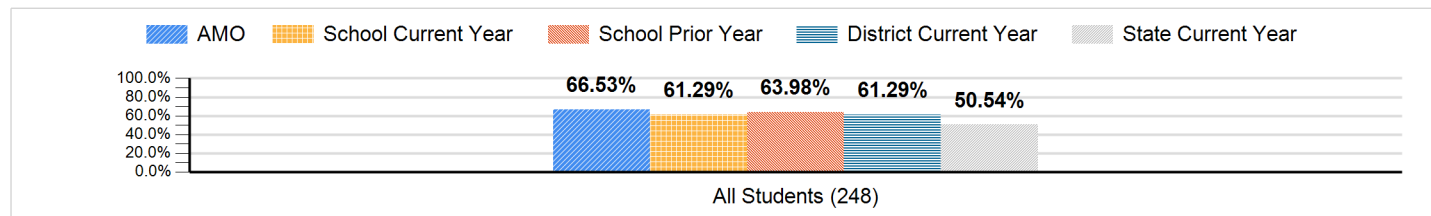
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	484	61.29	62.60	63.75	51.05
Hispanic / Latino	24	54.55	54.17	58.54	36.32
American Indian / Alaskan Native	53	40.74	33.96	38.60	21.65
Asian*	*	*	*	86.36	46.41
Black / African American	11	*	54.55	54.84	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	365	64.17	66.30	66.60	57.23
Multi-Racial	23	73.33	73.91	70.37	46.17
Student With Disabilities	59	37.14	37.29	35.61	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	219	49.53	50.23	49.40	34.60
Female	234	69.42	70.94	68.87	57.21
Male	250	53.54	54.80	58.60	45.18
Migrant*	*	*	*	*	13.36
Gap	256	51.18	51.56	49.62	34.20
Non-Gap	228	71.90	75.00	75.00	67.48

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1 | Austin Elementary - 03

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

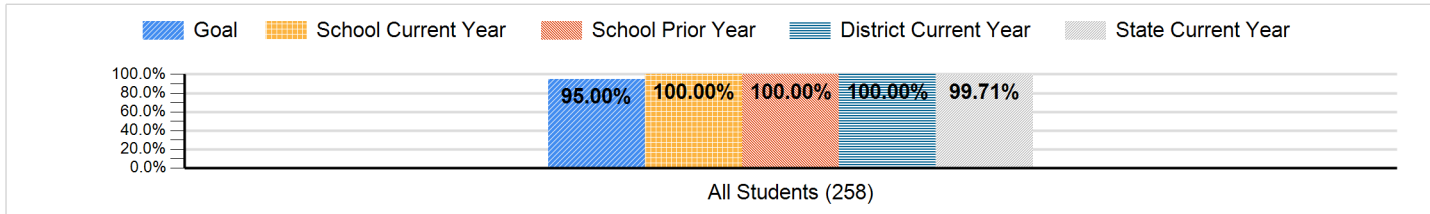
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	248	66.53	61.29	63.98	61.29	50.54
Hispanic / Latino	11	57.70	54.55	53.85	54.55	35.27
American Indian / Alaskan Native	27	33.01	40.74	26.92	40.74	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	187	70.45	64.17	68.54	64.17	57.54
Multi-Racial	15	73.33	73.33	*	73.33	46.81
Student With Disabilities	35	43.10	37.14	37.50	37.14	24.51
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	107	54.56	49.53	50.89	49.53	35.13
Female	121	74.49	69.42	72.57	69.42	55.34
Male	127	59.26	53.54	56.10	53.54	46.01
Migrant*	*	*	*	*	*	20.00
Gap	127	55.53	51.18	51.94	51.18	35.59
Non-Gap	121	80.29	71.90	78.50	71.90	68.36

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1 | Austin Elementary - 03

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

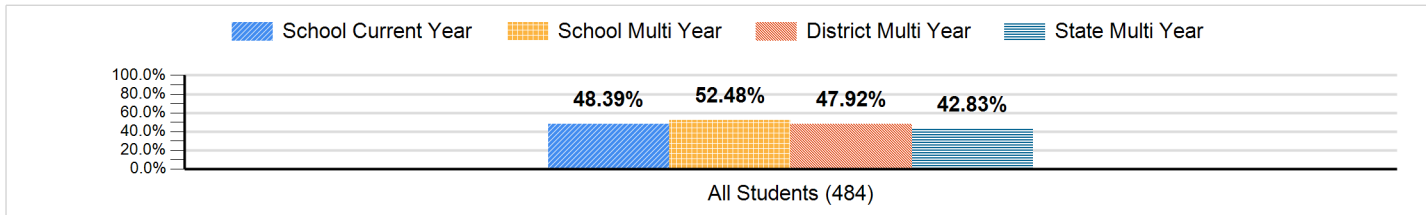
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	258	95.00	100.00	100.00	100.00	99.71
Hispanic / Latino	13	95.00	100.00	100.00	100.00	99.28
American Indian / Alaskan Native	30	95.00	100.00	100.00	100.00	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	192	95.00	100.00	100.00	100.00	99.73
Multi-Racial	15	95.00	100.00	*	100.00	99.75
Student With Disabilities	36	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.06
Economically Disadvantaged	114	95.00	100.00	100.00	100.00	99.65
Female	129	95.00	100.00	100.00	100.00	99.76
Male	129	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	100.00
Gap	134	95.00	100.00	100.00	100.00	99.63
Non-Gap	124	95.00	100.00	100.00	100.00	99.80

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1 | Austin Elementary - 03

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

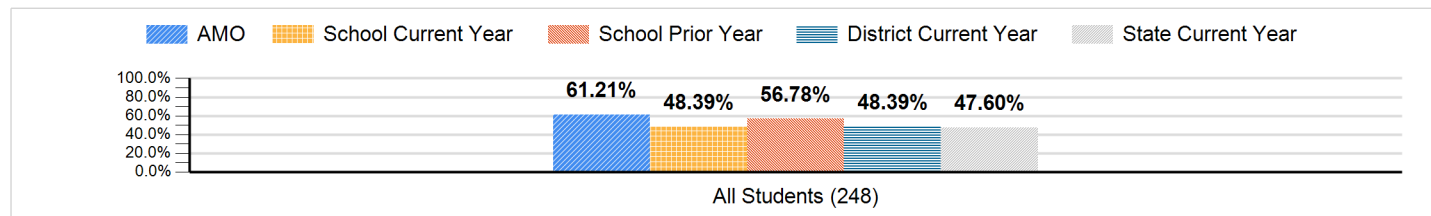
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	484	48.39	52.48	47.92	42.83
Hispanic / Latino	24	27.27	29.17	36.59	27.23
American Indian / Alaskan Native	53	11.11	15.09	19.30	14.27
Asian*	*	*	*	82.61	39.87
Black / African American	11	*	27.27	32.26	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	365	55.08	58.63	51.33	48.97
Multi-Racial	23	53.33	65.22	55.56	38.06
Student With Disabilities	59	28.57	35.59	28.03	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	219	28.97	32.88	29.12	27.13
Female	234	52.07	53.85	46.19	42.56
Male	250	44.88	51.20	49.66	43.08
Migrant*	*	*	*	*	8.18
Gap	256	30.71	35.55	31.36	27.26
Non-Gap	228	66.94	71.49	61.13	58.04

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1 | Austin Elementary - 03

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

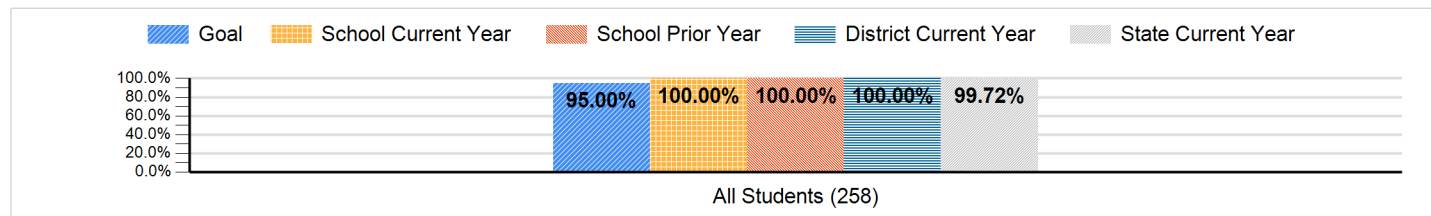
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	248	61.21	48.39	56.78	48.39	47.60
Hispanic / Latino	11	36.54	27.27	30.77	27.27	32.24
American Indian / Alaskan Native	27	25.96	11.11	19.23	11.11	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	187	66.44	55.08	62.36	55.08	54.89
Multi-Racial	15	53.33	53.33	*	53.33	42.62
Student With Disabilities	35	58.91	28.57	45.83	28.57	25.84
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	107	43.41	28.97	36.61	28.97	32.38
Female	121	60.14	52.07	55.75	52.07	45.98
Male	127	62.17	44.88	57.72	44.88	49.13
Migrant*	*	*	*	*	*	14.74
Gap	127	47.33	30.71	40.31	30.71	33.22
Non-Gap	121	78.59	66.94	76.64	66.94	64.73

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1 | Austin Elementary - 03

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	258	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino	13	95.00	100.00	100.00	100.00	99.61
American Indian / Alaskan Native	30	95.00	100.00	100.00	100.00	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	192	95.00	100.00	100.00	100.00	99.73
Multi-Racial	15	95.00	100.00	*	100.00	99.75
Student With Disabilities	36	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.44
Economically Disadvantaged	114	95.00	100.00	100.00	100.00	99.66
Female	129	95.00	100.00	100.00	100.00	99.75
Male	129	95.00	100.00	100.00	100.00	99.69
Migrant*	*	*	*	*	*	100.00
Gap	134	95.00	100.00	100.00	100.00	99.64
Non-Gap	124	95.00	100.00	100.00	100.00	99.82

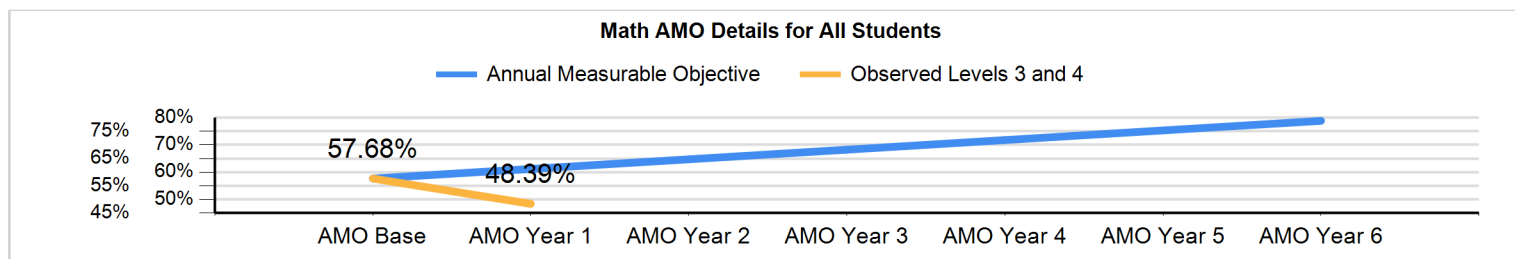
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Vermillion 13-1 | Austin Elementary - 03

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	57.68%	61.21 %	64.74 %	68.27 %	71.80 %	75.33 %	78.84 %
Hispanic / Latino	2014-2015	30.77%	36.54 %	42.31 %	48.08 %	53.85 %	59.62 %	65.39 %
American Indian / Alaskan Native	2014-2015	19.23%	25.96 %	32.69 %	39.42 %	46.15 %	52.88 %	59.62 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	63.39%	66.44 %	69.49 %	72.54 %	75.59 %	78.64 %	81.70 %
Multi-Racial	2015-2016	53.33%	57.22 %	61.11 %	65.00 %	68.89 %	72.78 %	76.67 %
Student With Disabilities	2014-2015	55.17%	58.91 %	62.65 %	66.39 %	70.13 %	73.87 %	77.59 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	38.26%	43.41 %	48.56 %	53.71 %	58.86 %	64.01 %	69.13 %

Other Groups

Female	2014-2015	56.52%	60.14 %	63.76 %	67.38 %	71.00 %	74.62 %	78.26 %
Male	2014-2015	58.73%	62.17 %	65.61 %	69.05 %	72.49 %	75.93 %	79.37 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	42.54%	47.33 %	52.12 %	56.91 %	61.70 %	66.49 %	71.27 %
Non-Gap	2014-2015	76.64%	78.59 %	80.54 %	82.49 %	84.44 %	86.39 %	88.32 %

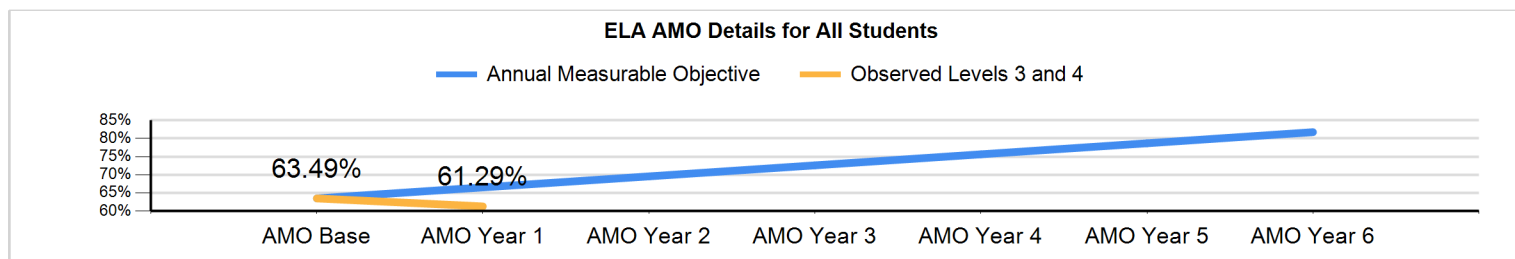
\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Vermillion 13-1 | Austin Elementary - 03

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	63.49%	66.53 %	69.57 %	72.61 %	75.65 %	78.69 %	81.75 %
Hispanic / Latino	2014-2015	53.85%	57.70 %	61.55 %	65.40 %	69.25 %	73.10 %	76.93 %
American Indian / Alaskan Native	2014-2015	26.92%	33.01 %	39.10 %	45.19 %	51.28 %	57.37 %	63.46 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	67.76%	70.45 %	73.14 %	75.83 %	78.52 %	81.21 %	83.88 %
Multi-Racial	2015-2016	73.33%	75.55 %	77.77 %	79.99 %	82.21 %	84.43 %	86.67 %
Student With Disabilities	2014-2015	37.93%	43.10 %	48.27 %	53.44 %	58.61 %	63.78 %	68.97 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	50.43%	54.56 %	58.69 %	62.82 %	66.95 %	71.08 %	75.22 %

Other Groups

Female	2014-2015	72.17%	74.49 %	76.81 %	79.13 %	81.45 %	83.77 %	86.09 %
Male	2014-2015	55.56%	59.26 %	62.96 %	66.66 %	70.36 %	74.06 %	77.78 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	51.49%	55.53 %	59.57 %	63.61 %	67.65 %	71.69 %	75.75 %
Non-Gap	2014-2015	78.50%	80.29 %	82.08 %	83.87 %	85.66 %	87.45 %	89.25 %

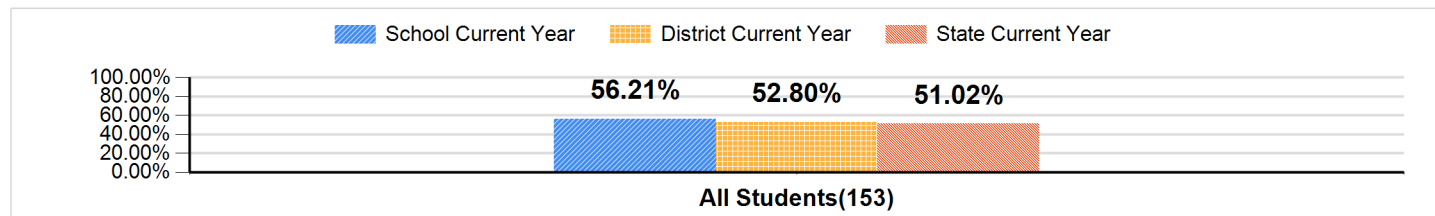
\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Vermillion 13-1 | Austin Elementary - 03

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	153	56.21	34.21	52.80	28.16	51.02	33.39
Hispanic / Latino*	*	*	*	42.86	*	40.04	30.25
American Indian / Alaskan Native	18	33.33	*	30.00	29.17	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	18.18	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	113	62.83	32.00	56.63	29.73	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities	22	50.00	*	48.00	36.36	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	67	40.30	37.93	38.78	28.57	40.10	29.31
Female	80	56.25	26.67	51.18	27.45	51.02	34.41
Male	73	56.16	39.13	54.50	28.85	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	80	42.50	38.71	41.08	29.58	40.16	29.58
Non-Gap	73	71.23	14.29	62.39	25.00	61.81	48.45

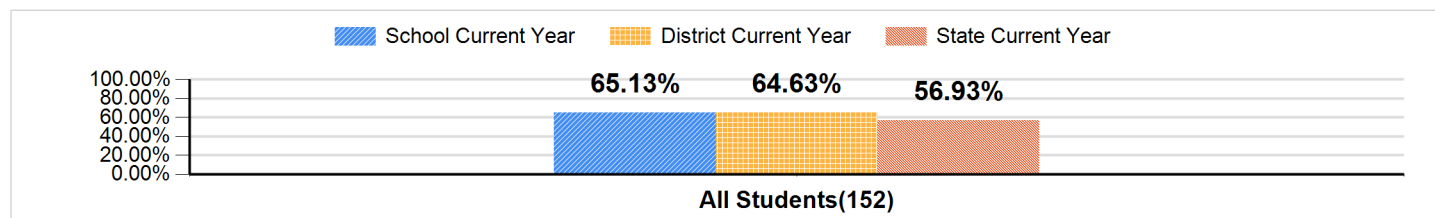
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Vermillion 13-1 | Austin Elementary - 03

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	152	65.13	52.63	64.63	43.69	56.93	36.16
Hispanic / Latino*	*	*	*	61.54	*	48.61	37.95
American Indian / Alaskan Native	18	55.56	*	50.00	36.84	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	54.55	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	113	67.26	60.00	66.87	46.05	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities	22	50.00	*	46.00	39.13	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	66	59.09	42.31	54.11	31.03	46.42	32.64
Female	80	68.75	66.67	68.72	41.86	61.92	39.36
Male	72	61.11	46.15	60.30	45.00	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	79	62.03	50.00	54.35	37.68	45.79	32.39
Non-Gap	73	68.49	62.50	73.01	55.88	67.95	50.02

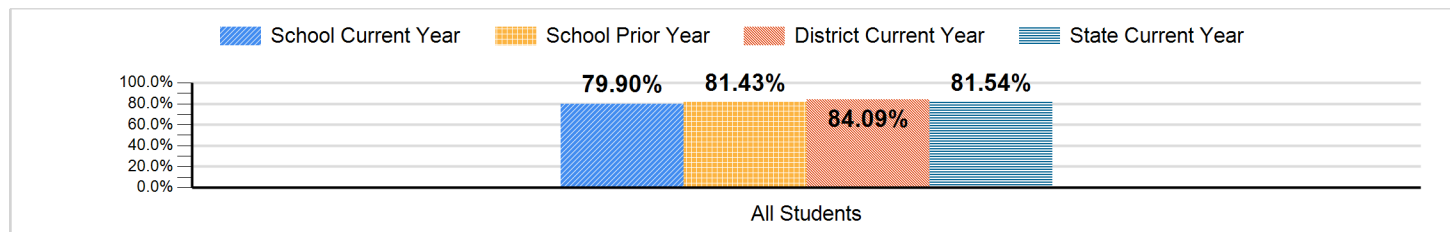
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Vermillion 13-1 | Austin Elementary - 03

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	199	79.90	81.43	84.09	81.54
Hispanic / Latino	*	*	*	*	71.73
American Indian / Alaskan Native	21	38.10	53.33	49.15	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	146	87.67	84.70	90.14	87.89
Multi-Racial	16	81.25	84.21	84.78	74.77
Student With Disabilities	36	69.44	84.78	81.82	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	94	65.96	71.30	70.11	71.07
Female	91	80.22	79.28	86.32	81.39
Male	108	79.63	83.33	82.03	81.67
Migrant	*	*	*	*	81.45
Gap	110	69.09	74.07	74.77	73.81
Non-Gap	89	93.26	91.18	95.19	91.74

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.